

The Performing Arts Conservatory

Performing Arts Education Pty Ltd trading as
ABN: 11 009772 481 RTO NO: 30372

Vocational Education Policy No.#4

Access & Equity

CEO

20170620

Authorizer

Approval Date

Marcus Hogan

Print Name

Signature

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1. PURPOSE

This policy outlines the agreement of Performing Arts Education Pty Ltd trading as The Performing Arts Conservatory (hereafter TPAC) a nationally recognised Registered Training Organisation to embrace and offer fair 'Access and Equity' conditions for entry to all potential students seeking entry to any accredited training or unaccredited workshop training currently offered.

2. SCOPE

This policy applies to all prospective students for all accredited courses offered at TPAC.

3. DEFINITIONS OF TERMS & ACRONYMS

Acronym: TPAC = The Performing Arts Conservatory

Acronym: CEO = Chief Executive Officer

Acronym: NVR = National Vocational and Training Regulator Act 2011

4. RESPONSIBILITIES AND ACCOUNTABILITY

In relation to all vocational education specific policy and procedure documentation operational within TPAC the CEO has ultimate responsibility for approving, updating and committing to all policy content and for setting and articulating TPAC's attitudes in relation to the same. In reviewing or amending any TPAC vocational education policy or procedure documentation, the CEO must consider any feedback provided by:

- TPAC Governing Board
- TPAC Vocational Heads of Department Council
- Administration Managers
- Other TPAC staff
- Any relevant documented submissions by students

The CEO will ensure all relevant staff and students are informed and aware of all current policy content that impacts on their work and or study life.

5. REFERENCES

- a. National Vocational Education and Training Regulator Act 2011
- b. Standards for NVR Registered Training Organisations 2012 (F2013L00167)

Policy Statement & Related Information

TPAC will offer conditions of fair access and equity to all enquiring and potential

- People from non-English speaking backgrounds
- People with a disability
- Rural and regionally-isolated communities
- People in transition and other special groups ie:
 - people re-entering the workforce
 - sole parents
 - people with literacy issues
 - long term unemployed
 - people who have been institutionalised

TPAC will seek to provide quality learning for all people in our society by ensuring that all our learning programs will:

- Be accessible to everyone
- Be inclusive of all social groups
- Meet particular learner needs
- Meet industry and community needs
- Support learners with diverse and different needs
- Acknowledge and embrace diversity
- Endeavour to reflect the diversity of backgrounds and experiences found in the broader community within the learner population
- Attempt to attract persons who may have been excluded or unsuccessful in past studies

TPAC reserves the right to deny enrolment and entry to any individual who consciously misrepresents their entry status to their employers, any other business, financial aid or government bodies of any sort or the general public.

END DOCUMENT.